

**EAST ALLEGHENY SCHOOL DISTRICT
MINUTES FOR THE REGULAR SCHOOL BOARD MEETING
JANUARY 9, 2017**

Committee Meeting 6:00 p.m. – Public Session 7:00 p.m.

EXECUTIVE SESSION

The Board went into executive Session from 6:20 to 7:09 p.m. for Personnel and Legal matters.

CALL TO ORDER

The regular meeting of the School Board of the East Allegheny School District is called to order by Mrs. McCullough, the president, at 7:10 p.m.

Pledge of Allegiance

ROLL CALL

Mr. Eichler, Mrs. Gates, Ms. Green, Mrs. McCullough, Mr. Paradine, Mr. Pearsol, Ms. Rosenbayger, Mr. Savinda, Mr. Volpe.

ALSO PRESENT:

Mr. Mac Fann, Ms. Valicenti.
Solicitor: Mr. Beisler.

**STUDENT
REPRESENTATIVES**

Sunni Coyne.
ABSENT: Amani Johnson.

**MINUTES OF THE
REORGANIZATION AND
REGULAR MEETINGS
OF DECEMBER 5, 2016**

Mrs. Gates moved and Mr. Pearsol seconded the motion approving the minutes of the reorganization and regular school board meetings of December 5, 2016.

The motion was passed, no dissenting votes.

**SUPERINTENDENT'S
REPORT**

Mr. MacFann recognized the School Board. He thanked them for all they do and volunteering their time. Mr. Stephen Volpe was recognized for 8 years of service by PSBA.

**STUDENT
REPRESENTATIVE**

See attached report.

**HEAR FROM
THE CITIZENS**

Mr. Pearsol moved and Mrs. Gates seconded the motion to dispense with the regular order of business to hear from the citizens.

The motion was passed, no dissenting votes.

**RESUME THE
REGULAR ORDER
OF BUSINESS**

Mr. Volpe moved and Mr. Pearsol seconded the motion to resume the regular order of business.

The motion was passed, no dissenting votes.

COMMUNICATIONS:

None.

BUDGET & FINANCE

**CAFETERIA BILLS
FOR PAYMENT (E)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve and ratify Cafeteria bills for payment in the amount of \$64,346.03.

The motion was passed, no dissenting votes.

**FEDERAL PROGRAM
BILLS FOR
PAYMENT (F)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve and ratify the Federal Program bills as follows:

Title I 16-17	-----	\$98,826.72
Title II Part A 15-16	-----	\$0.00

The motion was passed, no dissenting votes.

**ADOPT 2017-2018
BUDGET
RESOLUTION (G)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board adopt a resolution, as per attached, indicating that the Board will not raise the rate of any tax for the support of the public schools for the 2017-2018 fiscal year by more than its index of 3.6%, is max .97.

The motion was passed, no dissenting votes.

**ADVERTISE DISTRICT
SCHOOL BIDS (H)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve advertising for the District's 2017-2018 school bids.

The motion was passed, no dissenting votes.

**APPOINT ACT 32
COMMITTEE MEMBER (I)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board appoint Michael Paradine to serve on the Allegheny County Southeast Tax Collection Committee, (ACSTCC) for 2017.

The motion was passed, no dissenting votes.

**DUE PROCESS
SETTLEMENT
AGREEMENT (J)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board authorize a settlement for the Due Process case for M.F. for compensatory education fund in the amount of 550 hours (\$28,875.00), and payment of attorney fees in the amount of \$4,800.00.

The motion was passed, no dissenting votes.

**RESOLUTION APPROVING
PARTICIPATION OF
WATERPOINT, LP IN
TAX EXEMPTION PROGRAM (K)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board adopt a resolution, as per attached, approving the participation of Waterpoint, LP, for property located at 104 Berardi Court, North Versailles, PA, in the Tax Exemption Program.

The motion was passed, no dissenting votes.

BUILDING & GROUNDS

**USE OF PROPERTY
 REQUEST**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve and ratify the following requests for the use of the district facilities **at a cost to the organization according to board policy:**

<u>Group</u>	<u>Building/Grounds</u>	<u>Date Requested</u>	<u>Time</u>	<u>Activity</u>	<u>Cost</u>
<u>7th/8th Grade Stud. Cncl *(A)</u>	JSHS Indoor Court	F, 12/16/16	3:00 – 10:00 p.m.	Dance	\$0
<u>EA Musical/A. Rosco (B)</u>	JSHS Indoor Court, Cafeteria, Auditorium, Music Wing	Sa, 4/8/17-4/9/17	9:30 p.m.-2:00 a.m.	Musical Cast Party	\$0

*Approve and ratify

The motion was passed, no dissenting votes.

CURRICULUM

**CONFERENCE REQUEST
 PITTSBURGH, PA (A)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve and ratify the request from Charles Bandurski, Special Education Teacher, to attend a conference regarding the federal and state regulations for identification and provision of services for students with disabilities, at PaTTAN Pittsburgh, Pittsburgh, PA on Thursday, January 5, 2017 from 9:00 a.m. to 3:15 p.m.

COST TO THE DISTRICT: One (1) substitute for one (1) day. Costs have been budgeted.

The motion was passed, no dissenting votes.

**CONFERENCE REQUEST
 HOMESTEAD, PA (B)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Natalie Ciccanti, 7th Grade English Teacher, Debbie Hlavach, 6th Grade Teacher, and Kim Palermo, 6th Grade Teacher, to attend a conference on enhancing vocabulary instruction to support critical reading, thinking and writing skills, at the Allegheny Intermediate Unit, Homestead, PA, on Thursday, January 12, 2017 from 8:00 a.m. to 3:30 p.m.

COST TO THE DISTRICT: Three (3) substitutes for one (1) day. Costs have been budgeted.

The motion was passed, no dissenting votes.

**CONFERENCE REQUEST
 HOMESTEAD, PA (C)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Stephanie Lyman, 7th Grade Social Studies Teacher, to attend a conference exploring cutting edge virtual reality technologies, including Google Earth, at the Allegheny Intermediate Unit, Homestead, PA, on Friday, February 10, 2017 from 8:00 a.m. to 3:30 p.m.

COST TO THE DISTRICT: One (1) substitute for one (1) day. Costs have been budgeted.

The motion was passed, no dissenting votes.

CURRICULUM

**CONFERENCE REQUEST
GREENSBURG, PA (D)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Christie Bacco, Speech Teacher, to attend a conference on Tools for Skeptical Thinking: Evaluating Science & Pseudoscience In Speech-Language Pathology at the Westmoreland Intermediate Unit #7, Greensburg, PA on Monday, February 13, 2017 from 8:00 a.m. to 3:30 p.m.
COST TO THE DISTRICT: None.

The motion was passed, no dissenting votes.

**FIELD TRIP REQUEST
PITTSBURGH, PA (E)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from 7th & 8th Grade Teachers, and approximately 200 Pawsitive Behavior Students, to visit the Pittsburgh Penguins open hockey practice at the PPG Paints Arena on Monday, February 27, 2017 from 8:45 a.m. to 12:30 p.m.
COST TO THE DISTRICT: Transportation (4 buses @ \$196.65 each). Possibly substitutes for those students staying behind. Costs have been budgeted.

ROLL CALL

On a roll call vote, the following members voted Yes: Gates, McCullough, Paradine, Pearsol, Rosenbayger, Savinda, Volpe. No: Eichler, Green.

Yes 7
No 2

The motion was passed.

**CONFERENCE REQUEST
MCKEES ROCKS, PA (F)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Brian See, High School Mathematics Teacher, to attend a conference to learn about Google Tools and best strategies for integrating Google into the classroom at TransformEd, McKees Rocks, PA on Monday through Wednesday, February 27, 2017 – March 1, 2017 from 8:00 a.m. to 3:30 p.m. each day.
COST TO THE DISTRICT: Registration (\$100) and one (1) substitute for three (3) days. Costs have been budgeted.

The motion was passed, no dissenting votes.

**FIELD TRIP REQUEST
CRANBERRY, PA (G)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Amanda DeMedio, High School Mathematics Teacher, and 4 students to attend the Westinghouse Electric Company's Introduce a Girl to Engineering Day at the Cranberry Township Site on Wednesday, March 15, 2017 from 7:00 a.m. to 2:00 p.m.
COST TO THE DISTRICT: One (1) substitute for one (1) day and transportation (school van). Costs have been budgeted.

The motion was passed, no dissenting votes.

CURRICULUM

**CONFERENCE REQUEST
HOMESTEAD, PA (H)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Stephanie Lyman, 7th Grade Social Studies Teacher, to attend a conference to provide interesting resources to supplement the textbook and explore different cultures throughout the world, at the Allegheny Intermediate Unit, Homestead, PA, on Thursday, March 16, 2017 from 8:00 a.m. to 3:30 p.m.
COST TO THE DISTRICT: One (1) substitute for one (1) day. Costs have been budgeted.

The motion was passed, no dissenting votes.

**CONFERENCE REQUEST
ERIE, PA (I)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Amanda Rosco and Justin Rosco, Music Teachers, to attend the PMEA All State Conference, Erie, PA on Wednesday, April 19, 2017 through Saturday, April 22, 2017. This is a 3 day music education conference sponsored by PMEA.
COST TO THE DISTRICT: Registration (\$145 per person) and two (2) subs for two (2) school days (April 20-21, 2017). Costs have been budgeted.

The motion was passed, no dissenting votes.

POLICY

**PRINCIPLES FOR
GOVERNANCE AND
LEADERSHIP (A)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board reaffirm the Principles for Governance and Leadership, as recommended by the Pennsylvania School Boards Association (PSBA).

The motion was passed, no dissenting votes.

**ADOPTION OF
NEW POLICIES (B)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the adoption of the following new polices, as recommended by PSBA and provided in the recent Policy News Network:

- Policy #113.4, Confidentiality of Special Education Student Information
- Policy #137.1, Extracurricular Participation by Home Education Students
- Policy #918, Title I Parental Involvement

The motion was passed, no dissenting votes.

STUDENT LIFE

**INDOOR PERCUSSION
PERFORMANCE
SCHEDULE (A)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the following Indoor Percussion Ensemble TIA Competition performance schedule, as submitted by Justin Rosco, Band Director:

<u>DATE</u>	<u>LOCATION</u>
Saturday, February 11, 2017	East Allegheny Home Show
Saturday, March 4, 2017	McKeesport *
Saturday, March 18, 2017	Golden Triangles @ East Allegheny
Saturday, April 1, 2017	Keystone Oaks *
Saturday, April 22, 2017	South Allegheny *
Saturday, April 29, 2017	Region 8 Championships at Baldwin HS *

* COST TO THE DISTRICT: Transportation

The motion was passed, no dissenting votes.

**VOLUNTEERS FOR
APPROVAL (B)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the following volunteers for the respective programs:

Heather Freed	Logan Elementary PTO
Karen Loving	Logan Elementary PTO
Erin Petrosky	Logan Elementary PTO
Jessica Terza	Logan Elementary PTO
Virginia Tompkins	Logan Elementary PTO
Faith Edwards	Varsity Boys/Girls Swimming
Michael Russo	Varsity Boys/Girls Swimming

The motion was passed, no dissenting votes.

PERSONNEL

**HIRING OF
JSHS ATTENDANCE
SECRETARY (A)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board hire Ruth Gibson as the Junior/Senior High School Attendance Secretary, effective date to be determined, and in accordance with the agreement between the East Allegheny School District and the East Allegheny Educational Support Professionals.

Further authorize the posting of the Logan Elementary Aide position.

The motion was passed, no dissenting votes.

**HIRING OF GROUP I
CUSTODIAN (B)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board hire Heather Heaps, White Oak, as a Group I Custodian assigned to Logan Elementary School, effective Tuesday, January 10, 2017, and in accordance with the agreement between the East Allegheny School District and the East Allegheny Educational Support Professionals.

The motion was passed, no dissenting votes.

PERSONNEL

**HIRING OF
COACH (C)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board hire Eileen Joll as the Girls Head 7th/8th Grade Soccer Coach, and in accordance with the agreement between the East Allegheny School District and the East Allegheny Education Association.

ROLL CALL

On a roll call vote, the following members voted Yes: Eichler, Gates, McCullough, Paradine, Rosenbayger, Savinda. No: Green, Pearsol, Volpe.

Yes 6
No 3

The motion was passed.

**HIRING OF
COACH (D)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board hire Warner Johnson, North Versailles, as the Girls Varsity Assistant Basketball Coach, and in accordance with the agreement between the East Allegheny School District and the East Allegheny Education Association:

The motion was passed, no dissenting votes.

**LEAVE REQUEST
ELEMENTARY TEACHER (E)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the request from Ashley, Humberston, Second Grade Teacher, to use forty-two (42) of her accumulated sick days for the birth of her child, commencing Monday, March 27, 2017 and concluding Friday, May 26, 2017. Mrs. Humberston further requests a Family Medical Leave to commence, tentatively, Tuesday, May 30, 2017 and concluding, tentatively, Friday, June 9, 2017. Mrs. Humberston plans to return to her position on Monday, June 12, 2017.

The motion was passed, no dissenting votes.

**FAMILY MEDICAL
LEAVE REQUEST
MAINTENANCE
EMPLOYEE (F)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve and ratify the request from Michael Volpe, Maintenance Employee, for a Family Medical Leave to care for a family member, on a flexible basis, retroactive to October 28, 2016, and plans to use his sick days concurrently with his FMLA. Mr. Volpe is requesting the FMLA be on an as needed basis upon medical certification.

ROLL CALL

On a roll call vote, the following members voted Yes: Eichler, Gates, Green, McCullough, Paradine, Pearsol, Rosenbayger, Savinda. No: None. Abstain: Volpe.

Yes 8
No 0
Abstain 1

The motion was passed.

PERSONNEL

**AMEND DATE OF
FMLA LEAVE RETURN
LOGAN SECRETARY (G)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve and ratify the request from Beverly Pici, Logan Elementary Secretary, to amend her return date for her FMLA leave from December 21, 2016 to January 3, 2017.

The motion was passed, no dissenting votes.

**FMLA EXTENSION
REQUEST
SPEECH TEACHER (H)**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve and ratify the request from Mallory Parrish, Speech Teacher, to extend her FMLA from January 3, 2017 to January 9, 2017 due to medical issues with her baby. Mrs. Parrish further requests additional days, if needed, should her baby’s medical issues warrant them.

The motion was passed, no dissenting votes.

**SUBSTITUTES FOR
APPROVAL**

Mr. Pearsol moved and Mr. Volpe seconded the motion as recommended by the Administration the Board approve the following substitutes in the respective positions:

Andrew Sudyk	White Oak	Custodian
Samantha Taylor	North Versailles	Custodian

The motion was passed, no dissenting votes.

**FEDERAL PROGRAMS
REPORT:**

FEDERAL PROGRAMS REPORT
Submitted by
Betsy D’Emidio
for December 2016

I will be attending the monthly Federal Programs Role Alike meeting at AIU 3 from 9:00 – 11:30 a.m. on January 18, 2017. A presentation on Federal Programs Monitoring will be provided. Federal Programs Monitoring is on a four year cycle which means we will be monitored again during the 2019 school year. The Fed Monitor form/tool found on-line must be completed at least 30 days prior to the monitoring visit. Erin Oberdorf, Regional Coordinator from PDE, will be doing a presentation on the Monitoring Process. Our next meeting will be held on February 15, 2017 and will focus on Title III funding adjustments and/or timely updates from PDE regarding the budget and next steps.

I reviewed the Title I staff’s Monthly Summary Reports, authorized them with my signature and filed them for documentation for the monitoring process. I completed my Split Funding report for December and January, which was forwarded to Mr. Mac Fann. After Mr. Mac Fann signs the report, it will be filed in the Title I office.

I reviewed the Equity Plan for the 16 – 17 school year and updated the outdated information. I have continued discussion with Erin Oberdorf concerning the transition to the Schoolwide Title I program. I have begun to develop a Schoolwide Planning Team that will create the Schoolwide plan. On January 15th, the schoolwide components that have been updated for ESSA will be added to the school level plan within the Comprehensive Planning tool. Using this tool, the team will complete the information that is required for approval. The plans are due by June 10, 2017. Maria Garcia, the PDE Schoolwide manager, will review the completed plans for approval.

Mrs. McCoy and I reviewed the purchase orders as well as the payroll and benefits for January. They will be included on the January bill list. Single Funding Certification forms were completed for each of the Title I teachers as part of the Title I mandate. This document is for verifying that the federal grant funds we received are being used in accordance with grant

purposes. The Single Funding Certification is completed for each Title I employee who works in a job 100% funded by one federal grant. If not, a Split Funding Report is then required with the percentage of time spent doing Title I services.

The next Title I meeting will be held on January 30, 2017 in the conference room at Logan Elementary. Mrs. McCoy, Ms. Gryzb, Mrs. Turkowski, Mrs. Montgomery and I will be in attendance.

OLD BUSINESS:

Mr. Pearsol commented that both the boys and girls basketball games are this Friday. He encouraged the Board to attend as they are very exciting.

Mrs. McCullough congratulated bot the boys and girls basketball teams on how well they are doing. She said the games are exciting.

Mrs. McCullough commented that, in her personal opinion on the Westinghouse Charter School for the Arts, that her vote would be yes to ensure the we would work with the charter school and collaborate for what is best for the East Allegheny School District and our students.

Ms. Green thanked Warner Johnson for his outstanding job with the basketball team.

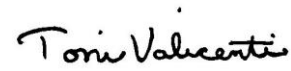
NEW BUSINESS:

None.

ADJOURNMENT

Mr. Pearsol moved and Mrs. Gates seconded the motion to adjourn at 8:00 p.m.

Toni Valicenti



Board Secretary

HEAR FROM THE CITIZENS

Linda Kirk, Wilmerding – Wilmerding Boro Council – The school in Wilmerding
Erik Meredith, East McKeesport – Westinghouse Charter School for the Arts Curriculum Concerns; Thank you
Karen Peterson, Wilmerding – Wilmerding Boro Council - Sale of Westinghouse School
Greg Jakub, Wilmerding – Wilmerding Mayor – Sale of Westinghouse School
Jim Filia, North Versailles – CIAC – Performing arts school
Kelly Maxwell, Wilmerding – Performing arts school, Westinghouse issue
William Pricener, Wilmerding – CIAC – Support of charter school for the arts
Fred Miller, North Versailles – Potential charter school
Stephen Shurgot, Wilmerding – Wilmerding school
Robin Highlands, Irwin – EAEA – Charter school
Jane Schuneman, East McKeesport – Charter school
Tom Barnishin, Pitcairn – Charter school

East Allegheny School District
Treasurer's Monthly Financial Statement

12/27/2016

Bank Balance			\$291,453.61
Outstanding Checks			(\$28,192.04)
Book Balance - November 2016			\$263,261.57
November 2016			
Current Real Estate Taxes		\$661,399.13	
Public Utility Tax		\$0.00	
Payments in Lieu of Current		\$0.00	
Local Tax		\$2,439.56	
Earned Income Tax		\$132,116.80	
Deed Transfer Tax		\$6,062.42	
Business Privilege		\$18,190.70	
Amusement		\$869.98	
Mercantile Tax		\$48,873.97	
Delinquent Real Estate Tax		\$45,084.08	
Delinquent Business Privilege		\$160.11	
Delinquent Mercantile Tax		\$19.22	
Interest, Temporary Investments		\$3,369.47	
Bookstore Sales		\$0.00	
State Revenue Received		\$0.00	
Rentals		\$9,179.62	
Contrib & Donations from Prvt.		\$747.75	
Gains/Losses on Sale of Fixed		\$0.00	
Tuition From Patrons		\$41,109.18	
Miscellaneous Revenue		\$1,009.85	
Tuition for Court Place & Inst		\$0.00	
Energy Efficient Rebates		\$0.00	
Refunds		\$0.00	
Basic Instructional Subsidy		\$0.00	
Tuition for Court Place & Inst		\$0.00	
Special Education Funding		\$185,867.00	
Other Program Subsidies		\$922.28	
Transportation		\$0.00	
Transportation - Duquesne		\$0.00	
Rentals and Sinking Fund		\$285,625.00	
Medical and Dental Services		\$0.00	
Nurse Services		\$0.00	
Safe Schools		\$0.00	
Extra Grants		\$0.00	
Accountability		\$0.00	
State Share of Social Security		\$146,113.06	
Retirement payments		\$72.02	
Medical Assistance Reimb		\$0.00	
Ed of Disadvan		\$49,465.93	
Ed of Hand. Child. - Preschl		\$28,962.81	
ARRA - Education Jobs Fund		\$0.00	
Refunds of Prior Years		\$4,371.10	
Total Budgetary Revenues		\$1,672,031.04	
Disbursements for November 2016			
1100 Regular Programs	\$1,013,903.47		

East Allegheny School District
Treasurer's Monthly Financial Statement

12/27/2016

1200 Special Programs	\$572,257.44		
1300 Vocational Education	\$19,366.32		
1400 Other Instructional Programs	\$31,225.47		
1500 Non-Public School Programs	\$0.00		
1600 Adult Education	\$0.00		
1800 Other Purchased Services	\$0.00		
2100 Pupil Personnel	\$80,708.84		
2200 Instructional Staff	\$27,617.64		
2300 Administration	\$130,754.85		
2400 Pupil Health	\$30,164.42		
2500 Fiscal Services	\$31,356.05		
2600 Operations & Maintenance of Plant	\$215,628.24		
2700 Student Transportation	\$293,950.87		
2800 Central Support Services	\$524.90		
2900 Other Support Services	(\$93.54)		
3200 Student Activities	\$55,332.17		
3300 Community Services	\$1,322.58		
4000 Facil Acq Const & Improv	\$0.00		
5000 Other Financing Uses	\$0.00		
5100 Debt Service	\$46,961.18		
5200 Fund Transfer: Cafeteria	\$47,562.74		
5800 Transmittal Accounts	\$0.00		
Total Budgetary Expenditures	\$2,598,543.64		
Athletic Account			
Fund 11			
Bank Balance - November 2016			\$19,987.13
Outstanding Checks			(\$725.00)
Balance as of 11/30/16			\$19,262.13
Swap Interest			
Bank Balance - November 2016			\$217,602.97

East Allegheny School District
Secretary's Report

12/27/2016

Summary Statement of 2016-2017 General Fund Operations as of November 2016		
Cash Balance - November 2016		
Huntington Bank	\$	263,261.57
PSDLAF		\$383,712.32
PLGIT		\$1,767.33
Energy Sinking Fund		\$12,641.62
Capital Improvement		\$293,892.26
Swap		\$217,602.97
TOTAL		\$1,172,878.07
Receipts: November 2016		
6000 Local Sources	\$12,714,483.72	
7000 State Sources	\$4,633,592.34	
8000 Federal Sources	\$492,370.23	
9500 Refunds-Prior Year	\$11,740.85	
Total	\$17,852,187.14	
Tax Anticipation Loan	\$12,928.32	
Disbursements: November 2016		
1100 Regular Programs	\$4,395,773.12	
1200 Special Programs	\$1,505,276.21	
1300 Vocational Education	\$77,220.57	
1400 Other Instructional Programs	\$92,750.71	
1500 Non-Public School Programs	\$0.00	
2100 Pupil Personnel	\$343,196.58	
2200 Instructional Staff	\$151,147.37	
2300 Administration	\$606,865.72	
2400 Pupil Health	\$85,701.63	
2500 Fiscal Services	\$148,595.50	
2600 Operations & Maintenance of Plant	\$954,875.43	
2700 Student Transportation	\$677,396.99	
2800 Central Support Services	\$425.90	
2900 Other Support Svcs	(\$557.48)	
3200 Student Activities	\$162,194.77	
3300 Community Services	\$2,535.92	
4000 Facil Acq Const & Improv	\$0.00	
5000 Other Financing Uses	\$2,666.78	
5100 Debt Service	\$1,625,759.74	
5200 Fund Transfer: Cafeteria	\$140,816.39	
Total Disbursements: November 2016	\$10,972,641.85	
Athletic Account		
Balance	\$19,987.13	
Outstanding Checks	(\$725.00)	
Balance as of 11/30/16	\$19,262.13	

PAYROLL		NOVEMBER 2016					
RECONCILLIATION		HUNTINGTON BANK					
as of 11/1/2016							
BALANCE		\$	-				
PAYROLL - DD Fixed		\$	9,268.52				
PAYROLL - DD Net		\$	515,114.93				
PAYROLL - Net (not DD)							
		\$	39,244.96	11/4/2016			
		\$	24,654.46	11/18/2016			
		\$	588,282.87	TOTAL PAYROLL			
DEPOSITS							
PAYROLL - Web to DDA from		\$	299,526.38	10/4/2016			
DDA General Fund		\$	288,756.49	10/18/2016			
		\$	588,282.87	TOTAL NET PAYROLL			
		\$	286,329.03	Deposited 11/30/2016 for 12/02/2016 Payroll			
Beginning Balance		\$	-				
Statement Balance		\$	27,982.14				
Deposits not credited		\$	(286,329.03)	12/02/2016 Payroll			
Debits not credited		\$	260,760.08	12/02/2016 Payroll			
Outstanding Checks		\$	(3,097.30)				
		\$	889.91	Check #87016 5/8/15 was stop payment and reissued on 5/29/15 CK#87092 in			
				the amount of \$889.91. Later found that CK#87016 had been cashed and			
				stop payment should not have been issued by Huntington bank. Bank personnel			
				to get back to me concerning this issue, EASD Payroll Account should be			
BALANCE				reimbursed the \$889.91 as our account is short this amount and check has been			
	VOIDED CHECK #87994	\$	(205.80)	honored twice by Huntingdon Bank - gmt 10/1/15			
				Spoke to Janet Slaughter at Huntington Bank on 3/30/16, she is to again look into			
Ending Balance		\$	-	why we have not received any information in regards to being			
11/30/2016		\$	(0.00)	reimbursed as this is being reviewed by them as a fraud case. Ms. Slaughter is to			
				call me back.			

Glenda M. Taylor, Payroll Secretary

11/30/2016
Date

Bills for Approval and Ratification
January 2017

Vendor	Description	Code	Amount
Fund 10	Ratification		
East Allegheny Education	Union Dues	0462-009-000-00	\$ 8,333.70
East Allegheny Personnel	Union Dues	0462-009-000-00	\$ 1,321.59
Pennsylvania SCDU	Child Support	0462-014-000-00	\$ 471.78
AIU	Internet - Sept/Oct	2240-330-010-00	\$ 488.60
Comcast	District Run Charter School	1110-390-000-00	\$ 141.14
Duquesne Light Co.	Electric/HS	2620-622-000-30	\$ 12,059.65
Lea's Floral Shop	Senior Recognition	3250-510-000-30	\$ 265.25
M.A.W.C.	Water/GV, Logan, HS	2620-424-000-00	\$ 2,784.09
Peoples	Gas/GV	2620-621-000-10	\$ 202.91
PMEA	Registration, Packet	3210-580-000-30	\$ 149.21
Three Rivers Conference	Varsity Football Luncheon	3250-810-000-30	\$ 125.00
Verizon Wireless	Cell Phones	2620-530-000-00	\$ 226.38
AT&T	Business Services	2620-530-000-00	\$ 2,229.93
AT&T Mobility	Cell Phones	2620-530-000-00	\$ 51.37
Dex Media	Advertising Services	2620-530-000-00	\$ 38.40
UPMC	Worker's Comp	1110-260-000-00	\$ 6,946.00
Dave Ackerman	Official/Basketball	3250-480-000-30	\$ 40.00
Henry Gonsowski	Official/Basketball	3250-490-000-30	\$ 40.00
Robert Mancz	Official/Basketball	3250-490-000-30	\$ 60.00
Steve Mittereder	Official/Basketball	3250-490-000-30	\$ 60.00
Todd Rullo	Official/Basketball	3250-490-000-30	\$ 60.00
Bob Saxman	Official/Basketball	3250-490-000-30	\$ 60.00
Martin Stewart	Official/Basketball	3250-490-000-30	\$ 60.00
AT&T	Phones	2620-530-000-00	\$ 212.84
Agile Sports	Video Editing/Basketball	3250-750-000-30	\$ 800.00
AKS	Transportation, Monitor, Fuel & Rental Deduc	2720-510-000-00	\$ 231,703.22
Direct Energy	Gas/GV	2620-621-000-10	\$ 99.14
Duquesne Light Co.	Electric/GV, We, Logan	2620-622-000-00	\$ 11,094.93
Alex Eicher	Reimburse/Cell Phone	2620-530-000-00	\$ 44.59
N.V.T.S.A.	Sewage/GV, Logan, HS	2620-424-000-00	\$ 3,092.75
Nova Sports	Reconditioning of Athletic Equipment	3250-415-000-30	\$ 927.51
Peoples	Gas/Stadium, We, Logan, HS	2620-621-000-00	\$ 4,261.34
UGI Energy	Gas/We	2620-621-000-22	\$ 4,606.85
Verizon	Phones	2620-530-000-00	\$ 374.23
Aaron Antimary	Chains/Football	3250-340-000-30	\$ 200.00
Albie Antimary	Security/Football	3250-340-000-30	\$ 800.00
Jim Beitler	Chains/Football	3250-490-000-30	\$ 440.00
Glenn Belko	Chains/Football	3250-490-000-30	\$ 400.00
Mara Bordogna	Tickets/Football	3250-490-000-30	\$ 200.00
Anthony Falleroni	Announcer/Football	3250-490-000-30	\$ 200.00
Darlene Gleeson	Tickets/Football	3250-490-000-30	\$ 200.00
Fred Gleeson	Tickets/Football	3250-490-000-30	\$ 560.00
William Law, Sr.	Chains/Football	3250-490-000-30	\$ 440.00
Robert Trautwine	Security/Football	3250-490-000-30	\$ 1,560.00
Kyle Whipple	Statistics/Football	3250-490-000-30	\$ 480.00
Kevin Albert	Official/Basketball	3250-490-000-30	\$ 60.00
Paul Antalik	Official/Basketball	3250-490-000-30	\$ 40.00
Jonathan Beck	Official/Basketball	3250-490-000-30	\$ 60.00

Bills for Approval and Ratification
January 2017

Joram Bielewicz	Official/Basketball	3250-490-000-30	\$	60.00
Jim Miller	Official/Basketball	3250-490-000-30	\$	60.00
Robin Minkel	Official/Basketball	3250-490-000-30	\$	60.00
David Moore	Official/Basketball	3250-490-000-30	\$	120.00
Mike Pryor	Official/Basketball	3250-490-000-30	\$	40.00
Martin Stewart	Official/Basketball	3250-490-000-30	\$	80.00
Ed Zboyovsky	Official/Basketball	3250-490-000-30	\$	60.00
Aflac	Employee Deduction	0462-006-000-00	\$	1,002.59
Alcose Credit Union	Employee Deduction	0462-008-000-00	\$	11,668.05
Cal-Ed Credit Union	Employee Deduction	0462-016-000-00	\$	190.00
Pennsylvania SCDU	Child Support	0462-014-000-00	\$	471.78
TSA Consulting	Employee Deduction	0462-003-000-00	\$	8,405.00
Washington National	Employee Deduction	0462-014-000-00	\$	1,827.75
AMCA Systems	ACA Tax Track 2016 License	2500-300-000-00	\$	1,795.00
Linda Croushore	Design Team Coordinator Srv/sDec 2016	2360-320-000-00	\$	350.00
Connie MacDonald	Reimburse/Travel for Nov 2016	2720-519-000-00	\$	540.00
ACSHIC	Healthcare for January 2017	0421-000-000-00	\$	266,092.47
David Bartley	Official/Basketball	3250-490-000-30	\$	40.00
Brenna Burry	Official/Basketball	3250-490-000-30	\$	60.00
Jerome Doezbacher	Official/Basketball	3250-490-000-30	\$	60.00
Pam Edwards	Official/Swimming	3250-490-000-30	\$	120.00
Anthony Ganzak	Official/Basketball	3250-490-000-30	\$	60.00
Charles Hart	Official/Basketball	3250-490-000-30	\$	60.00
Ray Milliren	Official/Swimming	3250-490-000-30	\$	120.00
Dan O'Neill	Official/Basketball	3250-490-000-30	\$	40.00
Bruce Patterson	Official/Basketball	3250-490-000-30	\$	60.00
Nicholas Pavlecic	Official/Basketball	3250-490-000-30	\$	60.00
Mike Pryor	Official/Basketball	3250-490-000-30	\$	60.00
Todd Rullo	Official/Basketball	3250-490-000-30	\$	40.00
Bryan Spang	Official/Basketball	3250-490-000-30	\$	40.00
Bill Thomas	Official/Basketball	3250-490-000-30	\$	60.00
Ken Weber	Official/Swimming	3250-490-000-30	\$	120.00
Joram Bielewicz	Official/Basketball	3250-490-000-30	\$	120.00
Brenna Burry	Official/Basketball	3250-490-000-30	\$	60.00
Margie Byers	Official/Basketball	3250-490-000-30	\$	60.00
Glenn Hart	Official/Basketball	3250-490-000-30	\$	60.00
Mario Marghella	Official/Basketball	3250-490-000-30	\$	60.00
George Pribicko	Official/Basketball	3250-490-000-30	\$	60.00
Bob Saxman	Official/Basketball	3250-490-000-30	\$	60.00
Robert Stock	Official/Basketball	3250-490-000-30	\$	60.00
Frank Surano	Official/Basketball	3250-490-000-30	\$	60.00
Diane Tranchini	Official/Basketball	3250-490-000-30	\$	60.00
Frank Verdecchia	Official/Basketball	3250-490-000-30	\$	60.00
Duquesne Light Co.	Electric/Unmetered	2620-622-000-00	\$	294.74
First National Bank	Supplies, Repairs	2650-430-000-00	\$	1,317.24
William Fries	Reimburse/Cell Phone	2620-530-000-00	\$	50.00
PMEA	Student Registration	3210-810-000-30	\$	285.00
U.S. Postal Service	Postage	2540-530-000-00	\$	1,500.00
Verizon Wireless	Cell Phones	2620-530-000-00	\$	74.17
Wex Bank	Gas for District Vehicles	2650-620-000-00	\$	439.58
Capital One	Monthly Loan Payment	5100-832-000-00	\$	19,643.69
PSERS	Employer's Share of Retirement/3rd Qtr 2016	0462-230-000-00	\$	795,745.43

Bills for Approval and Ratification
January 2017

Cindy Pastor	Reimburse/Travel for Aug & Sept 2016	2720-519-000-00	\$	660.00
American United Life	Income Insurance	1110-214-000-00	\$	242.76
Madison National Life	Income Insurance	0493-214-000-00	\$	1,361.67
School Claims Service	Life Insurance for January 2017	0421-100-000-00	\$	2,605.75
Dennis Cash	Official/Basketball	3250-490-000-30	\$	60.00
Pam Edwards	Official/Swimming	3250-490-000-30	\$	60.00
Bernie George	Official/Basketball	3250-490-000-30	\$	60.00
Joseph Jenkins	Official/Basketball	3250-490-000-30	\$	40.00
Charles Knoer	Official/Basketball	3250-490-000-30	\$	60.00
Ray Milliren	Official/Swimming	3250-490-000-30	\$	60.00
David Moore	Official/Basketball	3250-490-000-30	\$	60.00
John O'Grady	Official/Basketball	3250-490-000-30	\$	60.00
Bruce Patterson	Official/Basketball	3250-490-000-30	\$	60.00
Jim Pepke	Official/Basketball	3250-490-000-30	\$	60.00
Frank Surano	Official/Basketball	3250-490-000-30	\$	40.00
Ken Weber	Official/Swimming	3250-490-000-30	\$	60.00
James Yost	Official/Basketball	3250-490-000-30	\$	60.00
Consortium for Public Ed	Employee Deduction	0462-019-000-00	\$	86.50
Guttman Energy	Gas for District Vehicles	2650-620-000-00	\$	10,625.50
Pennsylvania SCDU	Child Support	0462-014-000-00	\$	471.78
PHEAA	Wage Attachment	0462-015-000-00	\$	339.69
Verizon	Phones	2620-530-000-00	\$	972.31
Verizon	Long Distance	2620-530-000-00	\$	55.76
W.P.J.W.A.	Water & Sewage/We	2620-424-000-00	\$	1,244.30

Bills for Ratification **\$ 1,432,370.91**

Batch 7 **\$ 408,650.57**

Batch 98 Charter Schools **\$ 77,067.18**

Total Bills for Approval & Ratification **\$ 1,918,088.66**

Bills for Approval and Ratification
January 2017

Vendor	Description	Code	Amount
	Ratification		
Capital Improvement - Fund 31			
Beverly Services	Contracted Services	1100-430-000-20	\$ 6,441.00
TOTAL BILLS FOR RATIFICATION			\$ 6,441.00

Jan. Cafe' Bill List
2016-2017

3598	NUTRITION, INC.	Reimbursement Ovens- Dec. -Nov. totals	\$59,117.38	1/9/2017	INV20998;INV21182
3599	Monteverde's	Fresh Fruits & Vegetables	\$5,084.80	1/9/2017	299378;303704;305474;306220
3600	Reinhart	Ranch Dressing	\$143.85	1/9/2017	476228
	Bills for approval and ratification				
		TOTAL	\$64,346.03		

FEDERAL PROGRAMS BILL LIST FOR JANUARY 2017

Title I		Title I		
<u>Purchase Order</u>	<u>Company</u>	<u>Description</u>		
TI 17-14	LAKESHORE LEARNING	MANIPULATIVES TO BE USED IN TITLE I READING LABS		160.15
TI 17-15	RAPTOR	LABELS NEEDED FOR SECURITY SYSTEM		200.00
TI 17-16	REIMB. E.A.S.D.	PAYROLL FOR 12/6	18,544.53	
		SS FOR 12/6	1,140.55	
		MC FOR 12/6	266.74	
		RET. FOR 12/6	5,568.94	
TI 17-17	REIMB. E.A.S.D.	HOSP FOR JAN.	5,854.64	
		DENTAL FOR JAN.	388.71	
		VISION FOR JAN.	55.86	
		LIFE FOR JAN.	178.85	
TI 17-18	REIMB. E.A.S.D.	PAYROLL FOR 12/30	18,544.53	
		SS FOR 12/30	1,140.55	
		MC FOR 12/30	266.74	
		RET. FOR 12/30	5,568.94	
TI 17-19	REIMB. E.A.S.D.	PAYROLL FOR 1/13	18,544.53	
		SS FOR 1/13	1,140.55	
		MC FOR 1/13	266.74	
		RET FOR 1/13	5,568.94	
TI 17-20	REIMB. E.A.S.D.	HOSP FOR FEB	5,854.64	
		DENTAL FOR FEB.	388.71	
		VISION FOR FEB	55.86	
		LIFE FOR FEB	178.85	
TI 17-21	PAFPC	ANNUAL MEMBERSHIP FOR FEDERAL PROGRAMS		150.00
TI 17-22	QUILL CORP.	BATTERIES, SCIENTIFIC CALCULATORS FOR MATH LABS, NOTEBOOKS FOR READING LABS		403.17
TI 17-23	AIU #3	FIRST SEMESTER PMT. FOR SERVICES PROVIDED TO NON-PUBLIC STUDENTS RESIDING IN E.A.S.D.		8,128.58
TI 17-24	OFFICE DEPOT/OFFICE MAX	FOLDERS, CUPS, NOTEBOOKS FOR MATH LABS		266.42
			TOTAL TITLE I PROJECT YR. 16 - 17	98,826.72

Title II Pt. A		Title II Pt. A		
<u>Purchase Order</u>	<u>Company</u>	<u>Description</u>		
			TOTAL TITLE II PT. A 16 - 17	\$ -

**EAST ALLEGHENY SCHOOL DISTRICT
BOARD OF DIRECTORS**

RESOLUTION NO. 0109-2017A

WHEREAS, on June 27, 2006, the Pennsylvania legislature passed Act 1 of Special Session 2006, entitled the "Taxpayer Relief Act" (hereinafter "Act 1");

WHEREAS, Act 1 requires school districts to limit tax increases to the level set by an inflation index unless the tax increase is approved by voters in a referendum or the school district obtains from the Department of Education or a court of common pleas certain referendum exceptions;

WHEREAS, Act 1 does, however, allow a board of school directors to elect to adopt a resolution indicating that it will not raise the rate of any tax for the support of the public schools for the following fiscal year by more than its index, provided this resolution must be adopted no later than 110 days prior to the date of the election immediately preceding the upcoming fiscal year;

WHEREAS, the East Allegheny School District index for the 2017-2018 fiscal year is .7043;

WHEREAS, the East Allegheny School District Board of Directors has made the decision that it shall not raise the rate of any tax for the support of the East Allegheny School District for the 2017-2018 fiscal year by more than its index.

AND NOW, on this 9th day of January, 2017, it is hereby RESOLVED by the East Allegheny School District (hereinafter "District") Board of Directors (hereinafter "Board") the following:

1. The Board certifies that it will not increase any school district tax for the 2017-2018 school year at a rate that exceeds the index as calculated by the Pennsylvania Department of Education.
2. The Board certifies that it will comply with the procedures set forth in Section 687, of the Pennsylvania Public School Code (hereinafter "School Code"), 24 P.S. §6-687, for the adoption of its proposed and final budget.
3. The Board certifies that increasing any tax at a rate less than or equal to the index will be sufficient to balance its final budget of the 2017-2018 fiscal year.
4. The Administration of the District will submit the District's information on a proposed increase in the rate of a tax levied for the support of the District to the Pennsylvania Department of Education on the uniform form prepared by the Pennsylvania Department of Education no later than five days after the Board's adoption of this Resolution.

5. The Administration of the District will send a copy of this Resolution to the Pennsylvania Department of Education no later than five days after the Board's adoption of this Resolution.
6. The Board understands and agrees that by passing this Resolution it is not eligible to seek referendum exceptions under Section 333(f) of Act 1 and is not eligible to request approval from the voters through a referendum to increase a tax rate by more than the index as established for the 2017-2018 fiscal year.
7. Once this Resolution is passed, the Administration of the District is not required to comply with the preliminary budget requirements set forth in paragraphs (a) and (c) of Section 311 of Act 1. Provided, however:
 - (a) The Board understands and agrees that, upon receipt of the information submitted by the District as set forth in paragraphs 4 and 5 above, the Pennsylvania Department of Education shall compare the District's proposed percentage increase in the rate of the tax with the index.
 - (b) Within ten days of the receipt of this information, the Pennsylvania Department of Education shall inform the District whether its proposed tax rate increase is less than or equal to the index.
 - (c) If the Pennsylvania Department of Education determines that the District's proposed increase in the rate of the District's tax exceeds the index, the District is subject to the preliminary budget requirements as set forth in paragraph (a) and (c) of Section 311 of Act 1.

ADOPTED THIS 9TH DAY OF JANUARY, 2017.

ATTEST

EAST ALLEGHENY SCHOOL DISTRICT

Frank Pearsol, Vice President

Gerri McCullough, President

Toni Valicenti, Board Secretary

(SEAL)

RESOLUTION NO.

A RESOLUTION OF THE EAST ALLEGHENY SCHOOL DISTRICT, NORTH VERSAILLES, ALLEGHENY COUNTY, COMMONWEALTH OF PENNSYLVANIA, APPROVING PARTICIPATION OF WATERPOINT, LP IN TAX EXEMPTION PROGRAM

AND NOW, this _____ day of _____, 2017, be it resolved by the East Allegheny School District School, Board of School Directors that:

WHEREAS, pursuant to Resolution No. 0613-2016, the School Board of the East Allegheny School District had authorized a Tax Emption Program pursuant to the Local Economic Revitalization Tax Assistance Act, 72 P.S. Section 4722, et seq.; and,

WHEREAS, an application for participation in this Program has been received from Waterpoint, LP, in regard to improvements made by them at property located at 104 Berardi Court, North Versailles Township, Allegheny County, PA Lot and Block Nos. 548-D-240 and 548-D-243, a copy of the LERTA Application being attached hereto as Exhibit A; and,

WHEREAS, the improvements as indicated in the Application appear to qualify for the Tax Exemption Program.

NOW, THEREFORE, be it RESOLVED and ENACTED by the Board of School Directors of the East Allegheny School District that:

1. Said Application for participation in the Tax Exemption Program as submitted by Waterpoint, LP for property located at 104 Berardi Court, North Versailles Township, Allegheny County, PA Lot and Block Nos. 548-D-240 and 548-D-243 is approved by the School Board for the East Allegheny School District;
2. Upon adoption of this Resolution, the Application shall be transferred to the Allegheny County Assessment office;
3. Upon completion of the construction, reconstruction, or improvements, property owners shall notify the School District and the Allegheny County Office of Property Assessment so that a separate assessment for the qualifying improvements can be established for purposes of having a basis upon which the amount of assessment eligible for exemption shall be based.

RESOLVED and **ENACTED** by the East Allegheny School District School Board this
9th day of January, 2017.

East Allegheny School District

By:

Toni Valicenti, Secretary
Board of School Directors

Gerri McCullough, President
Board of School Directors

EAST ALLEGHENY SCHOOL DISTRICT

LERTA APPLICATION

EXPLANATION FOR EXEMPTION

Application for Exemption from Real Estate Taxes on Improvements to Commercial Properties

1. Property Location: 104 Belardi Court, N. Versailles 2. Parcel ID#: 548-2-240
548-D-243

3. Property Owner (if joint ownership, provide all owners): Water Point, LP

4. Property Owner(s) Mailing Address: 940 Northeast Dr 5. Phone Number: 412-628-
Irwin, Pa 15642 5589

6. Property Assessment Prior to Work Starting: 548-D-240 = \$103,800
(Please attach a copy of tax assessment card or current bill) 548-2-243 = \$38,300

7. Start Date of Improvements: 11-15-16 8. Estimated Cost of Improvements: \$90,000

9. Description of Improvements:
6000 SF New steel self storage Building

10. Property Assessment AFTER Completion of Work: _____ \$
(Please attach a copy of your NEW tax assessment card)

11. I/We apply for exemption from any additional assessment (assessed value) for Real Estate Taxes that may result from the above-described improvements. I/We understand that such exemption will be valid only upon completion of all listed improvements and completion of all required applications and approvals for a period not to exceed ten (10) years. I/We understand that any appeal on the assessed value for the parcel at issue filed by the LERTA participant during the term in LERTA shall result in immediate removal from the LERTA program.

I/We are the property owner(s) certify that:

I/We apply in good faith at the first opportunity that we are aware of the program.
All listed improvements must be completed and a reassessment must take place before exemptions will be granted.
All necessary required permits and certificates (i.e. CO) have been obtained from the local municipality.
Copies of previous and new tax assessment card/bills have been properly filed.
All taxes and charges against the property are current.
Interim bills are NOT a part of this program.
First cycle of billing for LERTA will commence with the next full tax year.
(Municipal/County - February; School - July)
I/We understand that failure to pay real estate taxes within the calendar year in which they are due will result in the property being dismissed from the LERTA program.

[Signature]
Owner General Partner

Joint Owner _____
12-6-16
Date

Joint Owner _____



LERTA APPLICATION

EXPLANATION FOR EXEMPTION

APPLICANT PLEASE DO NOT COMPLETE ANY INFORMATION BELOW FOR ASSESSMENT DEPARTMENT ONLY

12. Application Sent/Given to Applicant By:	13. Date:
14. Building Permit Information:	15. Date of Issue:
16. Final Certificate of Use & Occupancy (CO) Issued By:	17. Date:
Approved by:	18. Date:
19. Tax Assessment Cards & Application Received by:	20. Date:
21. Application & Assessment Card Sent to Treasurer's Office By:	22. Date:
23. Application Number:	

SETTLEMENT AGREEMENT

**BY AND BETWEEN the East Allegheny School District (hereinafter "District") 1150
Jacks Run Road North Versailles, PA 15137**

**A
N
D**

**Darnika Reed, 134 Leneake Street, Turtle Creek, Pennsylvania, 15145 (hereinafter "Parent"),
individually and on behalf of her son, Michael Fancher, and Michael Fancher, individually
(hereinafter "Student").**

WHEREAS, the Parent made a Due Process demand alleging a denial of FAPE; and

WHEREAS, the District vigorously contests the claims made in the Due Process demand;

and

WHEREAS, the parties met in a resolution session; and

**WHEREAS, upon conclusion of the resolution session the parties, who were represented
by counsel, reached the within settlement.**

**NOW, THEREFORE, with the intent to be legally bound hereby, the parties hereto agree
as follows:**

- 1. The preceding recitals are incorporated herein and form a material part of this Agreement.**
- 2. The District will create a compensatory education fund in the amount of 550 hours which only be used for education services and supplies for needs identified in the IEP. The total amount of the fund shall be Twenty-Eight Thousand Eight Hundred Seventy-Five Dollars (\$28,875).**

3. The Parent agrees to execute all necessary paper work to effectuate this agreement.
4. The Parent agrees to withdraw with prejudice any Due Process Complaint filed regarding this matter.
5. The District agrees to pay reasonable attorney fees in the amount of four thousand eight hundred dollars (\$4,800) to Jeffrey J. Ruder, Esquire.
6. The District shall pay compensatory education services in the amount of Five Hundred and Fifty Hours. Access to the compensatory education services shall be in writing directed to the District Superintendent.
 - a. Requests for compensatory education shall be reviewed by the Superintendent
 - b. Each request to use the funds shall be supported by the following information: (a) the name and address of the individual or entity that provided or will be providing the service, (b) a description of the type and nature of the service to be provided, and (c) the amount requested. All requests shall be promptly reviewed by the District and requests for compensatory education services shall be processed within thirty (30) days of the request; and
 - c. The compensatory services shall be for Student's educational needs as set forth in his most current IEP. Compensatory Education Services can be provided by the District or by a private entity not affiliated with the District. Such services may be provided before, or after the student's regular instructional day during the normal school term, on weekends, or school breaks, or during the summer. Such funds shall be made available to Plaintiff to be used for educational services designed to promote the academic, social and emotional development of the plaintiff child and shall include, but not be limited to, such things as tutoring, summer and after school programs, , software and hardware, transition and other educational or continuing educational services, vocational, therapeutic and/or remedial instruction programs, courses, services, tutoring, training, tuition, educational programs, memberships, equipment, materials, technology, technological hardware, computer, software, peripherals, and supplies; "related services" as defined in IDEA and the regulations implementing the IDEA; consultation and evaluation services provided by appropriately certified and licensed providers; and reasonable transportation expenses to access compensatory education services. The funds shall be used to supplement, rather than supplant, services, programming, products and materials available under public programs, including Student's current and future IEP and ESY entitlements. These funds shall not be used for any recreational activities.

- d. The term of use of the Comp Ed fund shall be in place until Student turns twenty-five (25) years old, which will occur on October 21, 2022. All requests must be filed by Parent prior to the expiration of that date.
7. The parties agree to maintain confidentiality regarding the terms of this agreement unless the release of such information is otherwise required by law.
8. In exchange for the aforesaid consideration, which is hereby acknowledged, Parent does hereby remise, release and forever discharge, and by these presents, does for themselves, their successors and assigns, remise, release and forever discharge the District and its respective past, present and future officers, directors, agents, servants, representatives and employees of and from any and all past, present claims, demands, obligations, attorney fees, compensatory education, actions, causes of action, liens, rights, damages, costs, expenses and compensation of any nature whatsoever, for compensatory or punitive damages beyond what is provided for in this Settlement Agreement, which they now have, on account of, or in any way growing out of the parties dispute. This Release is not meant to prevent the Parent from litigating issues arising from any action or failure to act by the District which occurs after the signing of this Settlement Agreement.
9. This Release does not constitute an admission of liability by the District.
10. This Release, on the part of the District, shall be fully binding and a complete settlement between the District and the Parent and all parties represented by or claiming through the District.
11. The Parent agree and acknowledge that upon the performance of all required actions by the District they accept settlement specified in this Agreement as a full and complete compromise of matters involving disputed issues; that neither payment of these sums by the District nor the negotiations for this settlement (including all statements, admissions or

communications) by the District, or its attorneys or representatives, shall be considered admissions, and that no liability shall be implied by the District's negotiations.

12. This Release and Settlement Agreement contains the entire agreement between the Parent and the District with regard to the matters set forth herein and shall be binding upon and inure to the benefit of the successors and assigns of each. There are no other understandings or agreements, verbal or otherwise, in relation thereto, between the Parent and the District.

13. In entering into this Release and Settlement Agreement, the parties represent that they have relied upon the legal advice of their respective counsel and that the terms of this Agreement have been completely read and explained to each party by their respective counsel, and that those terms are fully understood and voluntarily accepted by the parties.

14. This Agreement has been entered into in the Commonwealth of Pennsylvania and shall be construed and interpreted in accordance with its laws.

IN WITNESS the parties hereto set their hands and seals this ____ day of _____, 2016

WITNESS:

By _____
Darnika Reed

By _____
Michael Fancher

ATTEST:

EAST ALLEGHENY SCHOOL DISTRICT

By _____



Book	Policy Manual
Section	100 Programs
Title	Confidentiality of Special Education Student Information
Number	113.4
Status	From PSBA

Legal

1. Pol. 113

[2. 34 CFR 300.611-300.627](#)

[3. 34 CFR 300.520](#)

[4. 34 CFR 300.625](#)

[5. 34 CFR 300.611](#)

[6. 34 CFR 99.3](#)

[7. 20 U.S.C. 1232g](#)

8. Pol. 216

[9. 34 CFR 300.32](#)

[10. 34 CFR 99.10](#)

[11. 34 CFR 300.613](#)

[12. 34 CFR 99.4](#)

[13. 34 CFR 99.12](#)

[14. 34 CFR 300.615](#)

[15. 34 CFR 300.616](#)

[16. 34 CFR 99.11](#)

[17. 34 CFR 300.617](#)

[18. 34 CFR 300.614](#)

[19. 34 CFR 99.20](#)

[20. 34 CFR 300.618](#)

[21. 34 CFR 99.21](#)

[22. 34 CFR 300.510-300.516](#)

[23. 34 CFR 300.619](#)

[24. 34 CFR 99.22](#)

[25. 34 CFR 300.621](#)

[26. 34 CFR 300.620](#)

[27. 34 CFR 300.623](#)

[28. 34 CFR 300.624](#)

[29. 34 CFR 99.30](#)

[30. 34 CFR 99.31](#)

[31. 34 CFR 300.154](#)

[32. 34 CFR 300.622](#)

33. Pol. 113.1

34. Pol. 113.2

[20 U.S.C. 1400 et seq](#)

[34 CFR Part 99](#)

[34 CFR Part 300](#)

Bureau of Special Education Letter to School Entities on Retention of Records, Dated November 9, 2009

Pennsylvania Department of Education Individuals With Disabilities Education Act Part B LEA Policies and Procedures under 34 CFR §§300.101 - 300.176 (2009)

Pol. 113.3

Authority

The Board recognizes the need to protect the confidentiality of personally identifiable information in the education records of students with disabilities.[1]

The district shall maintain a system of safeguards to protect the confidentiality of students' educational records and personally identifiable information when collecting, retaining, disclosing and destroying student special education records, in accordance with Board policy, state requirements, and federal and state law and regulations.[2]

The rights provided by this policy apply to parents/guardians of students who receive special education programming and services from the district or an outside program provided through the district.[3][4]

Definitions

Destruction shall mean the physical destruction or removal of personal identifiers from information so that the information is no longer personally identifiable.[5]

Disclosure shall mean to permit access to or the release, transfer, or other communication of personally identifiable information contained in education records by any means, including oral, written, or electronic means, to any party except the party identified as the party that provided or created the record.[6]

Education Records, for purposes of this policy, shall include the records and information covered under the definition of education records in the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations.[7][6][8]

Personally identifiable information includes, but is not limited to:[6][9]

1. The name of a student, the student's parents/guardians or other family members.
2. The address of the student or student's family.
3. A personal identifier, such as the student's social security number, student number, or biometric record.
4. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name.
5. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty.
6. Information requested by a person who the district reasonably believes knows the identity of the student to whom the education record relates.

Guidelines

Parental Access Rights

The district shall permit parents/guardians to inspect and review any education records relating to their child(ren) that are collected, retained, or used by the district in connection with providing special education services to the student.[10][11]

The district shall comply with a parental request to inspect and review education records without unnecessary delay and before any meeting regarding an Individualized Education Program (IEP); any impartial due process hearing relating to the identification, evaluation, educational placement, or the provision of a free and appropriate public education (FAPE) to a student; a hearing related to the discipline of the student; and a resolution meeting.

The district shall presume a parent/guardian has authority to inspect and review records relating to his/her child unless it has been provided documentation that the requesting parent/guardian does not have this authority under applicable state law.[12][11]

The district shall comply with a parental request for review within forty-five (45) days following receipt of the request.[10][11]

A parent's/guardian's right to inspect and review education records includes the right to:

1. A response from the district to reasonable requests for explanations and interpretations of the records;
2. Request that the district provide copies of the records if failure to provide copies would effectively prevent the parent/guardian from exercising the right to inspect and review the records; and
3. Have a representative inspect and review the records.

If an education record includes information on more than one (1) student, the parents/guardians shall have access only to the information relating to their child or shall be informed of the information in the record.[13][14]

The district shall provide parents/guardians, upon request, a list of the types and locations of education records collected, maintained, or used by the district.[15]

Fees

The district may charge a fee for copies of records that are made for parents/guardians so long as the fee does not effectively prevent parents/guardians from exercising their right to inspect and review those records. [\[16\]](#)[\[17\]](#)

The district shall not charge a fee to search for or to retrieve information in response to a parental request.

Record of Access

The district shall keep a record of parties obtaining access to education records collected, maintained, or used in providing special education to students with disabilities, except access by parents/guardians and authorized district employees. [\[18\]](#)

The district's record of access shall include the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

Amendment of Records Upon Parental Request

If a parent/guardian believes that information in the student's education records is inaccurate, misleading or violates the privacy or other rights of the student, the parent/guardian may request that the district amend the information. [\[19\]](#)[\[20\]](#)

The district shall decide whether to amend the information within a reasonable period of time from receipt of the request.

If the district declines to amend the information in accordance with a parental request, the district shall inform the parent/guardian of the refusal and advise the parent/guardian of the right to a hearing.

Records Hearing

The district shall, on request, provide parents/guardians with an opportunity for a hearing to challenge information in the student's education records to ensure that the information is not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. The district recognizes that parents/guardians who believe that there is a due process violation relating to an alleged violation of confidentiality may also request a special education due process hearing. [\[21\]](#)[\[22\]](#)[\[23\]](#)

Hearing Procedures

A hearing to challenge information in education records must meet the following requirements: [\[24\]](#)[\[25\]](#)

1. The district shall hold the hearing within a reasonable time after receiving the request for a hearing.
2. The district shall give the parent/guardian reasonable advanced written notice of the date, time, and place of the hearing.
3. The hearing may be conducted by any individual, including a district official, who does not have a direct interest in the outcome of the hearing.
4. The district shall give the parent/guardian a full and fair opportunity to present relevant evidence. The parent/guardian may, at his/her own expense, be assisted or represented by one (1) or more individuals of his/her choice, including an attorney.
5. The district shall inform parents/guardians of its decision in writing within a reasonable period of time after the hearing.
6. The decision must be based solely on the evidence presented at the hearing, and must include a summary of the evidence and the reasons for the decision.

Result of Hearing

If, as a result of the hearing, the district decides that the information is inaccurate, misleading, or otherwise in violation of the student's privacy or other rights, the district shall amend the information accordingly and inform the parent/guardian in writing. [\[21\]](#)[\[26\]](#)

If, as a result of the hearing, the district decides that the information is not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights, the district shall inform the parent/guardian of the parent's/guardian's right to place in the student's records a statement commenting on the information and/or providing any reasons for disagreeing with the district's decision.

Any explanation placed in the student's records shall be:

1. Maintained by the district as part of the student's records as long as the record or contested portion is maintained by the district; and
2. Included with the record or contested portion if the record or contested portion are disclosed to any party.

Storage, Retention and Destruction of Information

The district shall store all education records and personally identifiable information of students receiving special education services in such a way as to protect the confidentiality and integrity of the records and information, prevent unauthorized access to and disclosure of records and information, and ensure compliance with other legal and regulatory requirements regarding records retention.[\[27\]](#)

The district shall maintain, for public inspection, a current listing of the names and positions of those district employees who have access to personally identifiable information.[\[27\]](#)

In order to comply with state compliance monitoring requirements, the district shall maintain education records for students receiving special education services for at least six (6) years.[\[8\]](#)

The district shall inform parents/guardians when personally identifiable information collected, maintained, or used is no longer needed to provide educational services to the student. After notice, such information shall be destroyed upon parental request.[\[28\]](#)

No education record shall be destroyed if there is an outstanding request to inspect or review the record or if a litigation hold exists.[\[10\]](#)

The district

{ } shall

{ } may

maintain a permanent record of the student's name, address, and phone number, his/her grades, attendance record, classes attended, grade level completed, and year completed.[\[28\]](#)

The district shall ensure the destruction of education records in a manner that protects the confidentiality and privacy rights of the student and his/her family.[\[27\]](#)

Disclosure to Third Parties

The district shall obtain parental consent before disclosing personally identifiable information to parties other than school district officials with a legitimate educational interest or other educational institutions that provide special education services to the student for the purposes of meeting a requirement of law or regulation unless the information is contained in education records and the disclosure is permitted without parental consent under law and regulations.[\[29\]](#)[\[30\]](#)[\[31\]](#)[\[32\]](#)[\[33\]](#)[\[34\]](#)[\[8\]](#)

Parental consent must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services.[\[32\]](#)

If a student is enrolled, or is going to enroll in a private school that is not located in the district of the parent's/guardian's residence, parental consent must be obtained before any personally identifiable information about the student is released between officials in the district where the private school is located and officials in the district of the parent's/guardian's residence.[\[32\]](#)

Delegation of Responsibility

In order to maintain the confidentiality of the educational records and personally identifiable information of students with disabilities, the Board designates the

{ } Superintendent

{ } Director of Special Education

{ } _____

to coordinate the district's efforts to comply with this policy and applicable laws and regulations.[\[27\]](#)

All district employees collecting or using personally identifiable information shall receive training or instruction regarding Board policy, administrative regulations, and state and federal law and regulations regarding confidentiality of education records and personally identifiable information.[\[27\]](#)

PSBA Revision 6/13 © 2015 PSBA

Last Modified by Peg Nailor on October 19, 2016



Book	Policy Manual
Section	100 Programs
Title	Extracurricular Participation by Home Education Students
Number	137.1
Status	From PSBA
Legal	1. 24 P.S. 511 2. 24 P.S. 1327.1 3. Pol. 122 4. Pol. 123 5. Pol. 137 6. Pol. 204 7. Pol. 218

Authority

The Board shall approve participation in the district's extracurricular activities and interscholastic athletic programs by a student enrolled in a home education program who meets all the conditions stated in Board policy. [\[1\]\[2\]\[3\]\[4\]\[5\]](#)

The Board shall not provide individual transportation for students enrolled in home education programs who participate in the district's extracurricular activities or interscholastic athletic programs. When the district provides transportation to and from an away competition, game, event or exhibition and requires district students to use district transportation, home education students shall be required to use the transportation provided by the district.

Guidelines

Students attending home education programs shall be given an equal opportunity to compete for positions and participate in district extracurricular activities and interscholastic athletic programs.

A home education student may participate in extracurricular activities and interscholastic athletic programs only at the school building the student would be assigned to if s/he was enrolled in the school district.

Prior to trying-out or joining an activity, a home education student shall submit required documents and written verification of eligibility to the building principal or designee.

To be considered in attendance in accordance with Board policy, the home education student must participate in a full, normally scheduled academic program, in accordance with the planned home education program and submitted documentation. [\[5\]\[6\]](#)

The following conditions shall govern participation in the district's extracurricular activities and interscholastic athletic programs by home education students, who shall:

1. Be a resident of the school district.
2. Meet the required eligibility criteria. [\[3\]\[4\]](#)
3. Maintain appropriate insurance coverage, consistent with the coverage requirements for district students. [\[4\]](#)
4. Comply with Board policies and school rules and regulations regarding extracurricular activities, interscholastic athletics, and student discipline. [\[3\]\[4\]\[7\]](#)
5. Comply with policies, rules and regulations, or their equivalent, of the activity's governing organization. [\[1\]\[2\]](#)
6. Meet attendance and reporting requirements established for all participants of the activity or program. [\[6\]](#)

7. Meet the requirements for physical examinations and physical fitness and any height and/or weight restrictions. [\[2\]](#)[4]

8. Comply with all requirements and directives of the district staff, coaches and administrators involved with the extracurricular activity or interscholastic athletic program.

{ } If a class for credit held during the school day by the school district is required for participation in activities that take place outside of the class, home education students shall not be eligible to participate in such activities.

{ } If a class for credit held during the school day by the school district is required for participation in an activity that takes place outside of the class, home education students may petition the Superintendent to audit the class in order to meet the eligibility requirement for participation in the activity that takes place outside of the class. Such petitions shall be granted subject to the student meeting any other prerequisites and there is space in the class after students enrolled in the school district have had the first opportunity to enroll in the for-credit class. Continued participation in the activity outside of class shall be dependent on regular attendance at and participation in the for-credit class. The student shall be responsible for all transportation and costs associated with his/her auditing the for-credit class and participating in the related out-of-class activities.

Delegation of Responsibility

The building principal or designee shall ensure that home education students have access to information regarding the district's extracurricular activities and interscholastic athletic programs.

The building principal or designee shall receive and review verification from the parent/guardian that a student has met and continues to meet the established eligibility criteria for an extracurricular activity or interscholastic athletic program.

The building principal or designee shall distribute information regarding eligibility criteria and student participation in extracurricular activities and interscholastic athletics to all affected by them.

PSBA Revision 10/08 © 2015 PSBA

Last Modified by Peg Nailor on October 19, 2016



Book	Policy Manual
Section	900 Community
Title	Title I Parental Involvement
Number	918
Status	From PSBA
Legal	1. 20 U.S.C. 6318 2. Pol. 138 3. Pol. 102 22 PA Code 403.1

Purpose

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.

Authority

In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will: [\[1\]](#)

1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.
4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
7. Use findings of annual evaluations to design strategies for more effective parental involvement.
8. Involve parents/guardians in the activities of schools served under Title I.

The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement. [\[1\]](#)

Delegation of Responsibility

The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Set of objectives to be addressed.

3. Description of the services to be provided.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and in a language the parents/guardians can understand. [1][2]

Guidelines

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. [1]

In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided: [1]

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent/guardian comments about the program to the district level.

If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.

Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.

School-Parental Compact

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall: [3]

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.

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Last Modified by Peg Nailor on October 19, 2016